

CURRICULUM VITAE

AWAIS AHMED BHUTTO

Deputy Director (Sindhi) BPS-19

Directorate of Curriculum, Assessment & Research Sindh, Jamshoro

Teacher • Writer • Translator • Poet • Editor • Calligrapher

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PROFESSIONAL PROFILE

Experienced Sindhi language educator, curriculum specialist, writer, translator and editor with substantial experience in teaching, textbook development, curriculum review and educational content creation. Served for eight years as Subject Specialist (Sindhi) at the Sindh Textbook Board, Jamshoro, contributing to the preparation, review and development of Sindhi-language textbooks from Class I to XII in accordance with revised and approved curricula. Also served as a member of the Provincial Review Committee for Sindhi Language Curriculum under the Directorate of Curriculum Assessment & Research (DCAR). Skilled in academic writing, linguistic editing, translation, curriculum analysis, assessment-oriented content development and creative writing.

CAREER OBJECTIVE

To contribute professional expertise in Sindhi language, curriculum development, textbook preparation, assessment, educational research and teacher support, while promoting academic quality, linguistic accuracy, modern pedagogical practices and effective learning resources.

CORE PROFESSIONAL COMPETENCIES

- Sindhi language teaching, academic writing and language assessment
- Curriculum review, evaluation, revision and development
- Textbook planning, writing, editing, reviewing and quality assurance
- Educational content development for primary, secondary and higher-secondary levels
- Translation, proofreading, linguistic editing and manuscript improvement
- Research-based educational writing and creative literature
- Poetry, prose, articles and Sindhi literary content development
- Academic coordination, committee work and curriculum consultation
- Development of exercises, learning activities and assessment-oriented material
- Calligraphy and presentation of Sindhi educational/literary content

PROFESSIONAL EXPERIENCE

Subject Specialist (Sindhi), BPS-17 - Government Boys Higher Secondary School, Jacobabad (03 years)

- Teaching Sindhi language and literature at the secondary/higher-secondary level.
- Planning lessons and learning activities according to prescribed curriculum and students' learning needs.
- Preparing and reviewing classroom exercises, tests, assignments and other assessment material.
- Supporting students in reading, writing, listening, speaking, grammar, comprehension and literary appreciation.
- Participating in academic, curricular and co-curricular activities and contributing to improvement of the learning environment.

Subject Specialist (Sindhi), BPS-17 - Sindh Textbook Board, Jamshoro (08 years)

- Worked on preparation, review and development of Sindhi textbooks from Class I to Class XII.
- Contributed to textbook development in accordance with revised/approved curriculum notified by the School Education & Literacy Department, Government of Sindh.
- Reviewed manuscripts for academic accuracy, language quality, age-appropriateness, clarity, sequence and alignment with learning objectives.
- Contributed to improving linguistic accuracy, educational relevance and presentation of Sindhi learning materials.
- Worked with curriculum and textbook-related material involving content planning, exercises, assessment activities and instructional presentation.
- Applied editorial and linguistic expertise to improve consistency, readability and quality of educational publications.

Ex-Lecturer in Sindhi, BPS-17 - Cadet College Petaro, Jamshoro (05 years)

- Taught Sindhi language and literature in a formal academic environment.
- Prepared lessons, classroom activities and assessment material for students.
- Supported students' language proficiency, literary understanding and written expression.
- Participated in academic responsibilities and student-focused educational activities.
- Editor of "The cadet" Magazine

Member - Provincial Review Committee for Sindhi Language Curriculum, DCAR (Committee role)

- Participated in review and evaluation of Sindhi language curriculum.
- Contributed professional input regarding curriculum improvement, language standards and educational relevance.
- Supported curriculum planning, assessment considerations, instructional design and textbook-related development.
- Reviewer And Developer Of Curriculum For Sindhi Language And Aasan Sindhi From Class I To XII

ACADEMIC QUALIFICATIONS

Degree / Certificate	Year	Grade / Division	Board / University
Matriculation	2004	A	BISE Larkana
Intermediate	2006	B	BISE Larkana
B.Sc.	2008	2nd Division	S.A.L.U. Khairpur
M.A. (Sindhi)	2010	2nd Division	S.A.L.U. Khairpur
M.Ed.	2011	2nd Division	S.A.L.U. Khairpur

SELECTED PUBLICATIONS & LITERARY WORK

چپيل ڪتاب:

- تعليمي ڪاميابي ڪيئن حاصل ڪجي؟ (تعليم)
- گلن مٺ (مضمون)
- اڻ ٿوريو اڳهاڻيو (سوانحي ادب)
- جيءَ جيارو (سيرت النبي ﷺ)
- دنيا ڇا آهي؟ (مذهب)
- ٻه ٻه ڪندڙ ٻالڪ (ٻارن لاءِ شاعري)
- رانديڪو (ٻارن لاءِ ڪهاڻيون)
- جهرڪيءَ کان ايترويو (ٻارن لاءِ ڪهاڻيون)

- ڪاميابيءَ جو راز (ٻارن لاءِ ڪهاڻيون)
- سبق (ٻارن لاءِ ڪهاڻيون)
- پيار جو پيرڊ (ڪهاڻي)
- سمنڊ ڪنارن جي ٻولي (شاعري)
- انوکا مضمون نراليون ڪهاڻيون (ٻارن لاءِ درسي ڪتابن جي طرز تي لکيل مضمون ۽ ڪهاڻيون)
- سنڌيڪسٽ بڪ بورڊ پاران سنڌي درسي ڪتابن (ڪلاس پهرين کان ڪلاس ٻارهين تائين) ۾ لکيل ڪيترائي سبق

اڻ ڇپيل ڪتاب:

- نصاب، ڪتاب ۽ اسان (تعليم نصاب بابت تحقيقي ڪتاب)
- پوپٽ ۽ شينهن (ٻارن لاءِ پرڏيهي ترجمو ڪيل ناول)

RESEARCH, WRITING & EDITORIAL CONTRIBUTIONS

- Research and creative articles, stories and poetry published in Sindhi newspapers and magazines.
- Development and refinement of Sindhi educational and literary content for different age groups.
- Experience in proofreading, editing, translation and linguistic quality control.
- Interest and practical involvement in curriculum-oriented research, educational writing and language development.

PERSONAL INFORMATION

Father's Name	Irshad Ahmed
Date of Birth	23 January 1988
Domicile	Jacobabad
Marital Status	Married
Nationality	Pakistani
Religion	Islam
CNIC	43105-2295468-3

PROFESSIONAL STRENGTHS

- Strong command of Sindhi language, literature and educational terminology.
- Extensive practical experience in textbook and curriculum-related work.
- Ability to combine subject expertise with editorial and pedagogical considerations.
- Experience working within government education and curriculum-development settings.
- Commitment to academic quality, linguistic accuracy and student-centered learning.