

# NADIA PARVEEN THALHO

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## PERSONAL SUMMARY

As a highly motivated and versatile professional, I possess excellent administrative and teaching skills, with a proven track record of meeting deadlines and delivering results, I excel in both independent and team-based settings. I am now seeking a challenging.

## PROFESSIONAL EXPERIENCE

**Teacher:** Agha Taj Mohammad High School, Hyderabad (October 2008 - April 2009)

## INTERNSHIP EXPERIENCE

**Intern:** Sindh Rural Support Program (SRSP) (June 2007 - August 2007),

Recommended by Department of Sociology, University of Sindh (UOS), Jamshoro

## EDUCATION

- M.PHIL Education (Curriculum studies) Iqra University Gulshan Campus Karachi - 2019
- M.Ed. (CD&SE) 1st Class (3.36 C.G.P. A 73.4%) UOS, Jamshoro 2013
- B.Ed.(EMS) 1st Class (3.86 C.G.P. A 83%)UOS, Jamshoro 2009
- M. Sc (HONS) Sociology 1st Class (3.53 C.G.P. A) UOS, Jamshoro 2007
- B. Sc (HONS) Sociology 1st Class (3.51 C.G.P.A) UOS, Jamshoro 2006
- B.I.S.E“B”, 68%GDC, Nasirabad Larkana 2003
- B.I.S.E “A”, 78% GGHS, Nasirabad Larkana 2000

## PROFESSIONAL SKILLS

- Curriculum Development
- Textbook Reviewing (SEF)
- Review and Finalization (SESLOAF)
- Monitoring and Evaluation
- SST Tools Development
- SST Item Development and Translation (Sindhi/Urdu)
- Scoring and Data Entry for Test Instruments
- Computer Proficiency: MS Office, PowerPoint, Excel

## **CONFERENCES/WORKSHOPS ATTENDED**

- 1. Researcher Connect Online Training Course (Dec 5-15, 2022)** - Organized by: British Council
- 2. Case Study Research Writing (Jan 7, 2019)** - Venue: Iqra University, Karachi
- 3. International Conference on Innovation and Emerging Trends in Business Management, Education, and Social Sciences (Jan 8-9, 2018)** - Venue: Iqra University, Karachi, Pakistan
- 4. Presentation: "Developing Healthy Relationships between Elementary Colleges and Cooperating Schools" (Nov 19-21, 2015)** - Venue: 10th International Conference, AKUIED, Karachi, Pakistan

## **CAREER HISTORY**

### **Subject Specialist (BPS-18)**

Directorate of Curriculum, Assessment, and Research Sindh Jamshoro (January 21, 2025 - Present)

### **Key Achievements:**

- Developed, reviewed, and updated curricula for specific subjects, ensuring alignment with national and international standards.
- Provided subject matter expertise, advising on educational materials and resources.
- Designed and evaluated assessment frameworks, question papers, and marking schemes.
- Conducted research on educational trends, identifying areas for improvement and proposing solutions.
- Trained and supported teachers, educators, and stakeholders through professional development programs.
- Implemented policies and guidelines related to curriculum, assessment, and education, ensuring compliance with regulatory requirements.
- Collaborated with stakeholders, including government agencies, educational institutions, and communities.
- Participated in meetings, workshops, and conferences related to education and curriculum development.
- Prepared reports, documents, and presentations as required.
- Maintained records and databases related to curriculum, assessment, and research.

## **Social Studies Instructor/Lecturer BPS.17**

Government Elementary College of Education (GECE) for Women, Hyderabad  
(25-11-2011 to 21-1-2025)

### **Key Responsibilities:**

- Delivering high-quality instruction and conducting research in Social Studies
- Designing and assessing new courses and materials to enhance student learning
- Organizing and administering exams, as well as marking and evaluating student results
- Providing personalized mentoring, advice, and support to students
- Implementing university research projects and contributing to course team activities
- Participating in curriculum development to ensure relevance and effectiveness
- Keep maintain Records in Professional Portfolios

### **Online Training and Certifications**

As a Master Trainer, recommended by Teachers Training Institute (TTI) Hyderabad and School Education and Literacy Department (SELD) Sindh, I successfully completed the following online training programs during the COVID-19 pandemic:

- **Certificate: Training of Education Management on Digital Classroom** (Microsoft Teams and Office 365) TTI- SE&LD on Tuesday Jun 30, 2020 between 01:00pm to 02:00pm
- **Online Orientation for the Master Trainers On Capacity Building Session: SOPs Safe Re-Opening Of School**, Held On 02-09-2020 To 03-09-2020
- **Bringing Microsoft Edu 4 Days 2020** In Collaboration With School Education And Literacy Department Government Of Sindh 23rd To 26<sup>th</sup> November, (11:00 Am– :00 Pm official )

### **Master Trainer**

Recommended by Directorate of Curriculum Assessment and Research, Jamshoro (DCAR) & Teachers Training Institute (TTI) Hyderabad Sindh.

1. PSTs & JESTs under Sindh Teachers Training Program (TTI), Education and Literacy Department(SELD), Government of Sindh, held at GECE(W), Hyderabad 2022-2024.
2. **UNICEF Master Trainer (2022-2024)**: Trained newly recruited PST/JEST teachers in collaboration with School Education and Literacy Department, Government of Sindh, at GECE(W), Hyderabad.
3. **TPT Master Trainer (2019)**: Trained 72 Master Trainers and 2500 teachers on ECE for high-priority schools, a project by UNICEF, School Education and Literacy Department, Government of Sindh, AKUIED, and UNICEF, held at AKUIED, Karachi.
4. **Curriculum Orientation Master Trainer (2015)**: Oriented Primary School Teachers and Head Mistresses on new curriculum and textbooks in Sindh, a project by PITE Nawabshah, Education and Literacy Department, Government of Sindh, held at GECE(W), Hyderabad.
5. **STEP Master Trainer (2014)**: Conducted in-service teacher training programs for PSTs & JESTs under Sindh Teachers Training Program (STEP)-(CIDA), Education and Literacy Department, Government of Sindh, held at GECE(W), Hyderabad.

## **Curriculum Developer and Reviewer**

Recommended by Directorate of Curriculum Assessment and Research, Jamshoro (DCAR) & Teachers Training Institute (TTI) Hyderabad Sindh.

### **Review and Development Experience**

1. **Reviewer, CPD Policy Review (Dec 2021):** Participated in a two-day consultative review for CPD policy, organized by STEDA, STA-DEEP, UNICEF, and SELD.
2. **Subject Expert and Text Material Developer, Non-Formal Education (2017-2018):** Developed text materials for Social Studies (Grade 4-5) with Sindh Reading Project (SRP) and Japan International Cooperation Agency (JICA).
3. **Reviewer, White Ribbon Alliance Pakistan (WRAP) (Oct 2017):** Reviewed key messages on nutrition and anemia for inclusion in high school textbooks.
4. **Subject Expert, Sindh Education Student Learning Outcome Assessment Framework (SESLOAF) (2014, 2017):** Contributed to the review and finalization of SESLOAF for Grades I-V in Mathematics, Language, General Knowledge, Social Studies, and General Science.
5. **Subject Expert, Curriculum Development (Mar-Dec 2016):** Participated in curriculum development for English, Math, Science, SST, and Languages in an ADP scheme.
6. **Training Model Developer (Dec 2012):** Developed a training model for PSTs, JSTs, and HSTs for the induction training of 19,000 newly recruited teachers in Sindh.
7. **Reviewer, Textbook Review (May 2012):** Reviewed social studies textbooks for Sindh Education Foundation (SEF).

## **PEAC and NEAC Experience**

Recommended by Directorate of Curriculum Assessment and Research, Jamshoro (DCAR) & Teachers Training Institute (TTI) Hyderabad Sindh.

### **Key Responsibilities and Achievements**

1. **Subject Expert, Social Studies (Nov 2017):** Contributed to a 3-day writing workshop for developing Social Studies SST Booklet (Grade-V) at Curriculum, Assessment & Research Sindh, Jamshoro.
2. **Scorer and Data Entry, PAT 2017 (Feb-Mar 2017):** Scored and entered data for test instruments at GECE(M) college Hyderabad.
3. **Monitoring Officer, PAT 2017 (Feb 2017):** Monitored Provincial Test (PAT) in Mathematics, Language (Sindhi/Urdu) for Grade-III in district Jamshoro.

**4. Monitoring Officer, NEAS 2017 (Feb 2017):** Conducted tests on National Education Assessment System (NEAS) in G. Science, English (Reading and Writing) for Grade-VIII in district Jamshoro.

**5. Scorer, Data Entry, and Super Checker, PAT 2015 (May 2015):** Scored, entered data, and super-checked test instruments at Divisional Educational Technology Resources Center (DETRC).

**6. Monitoring Officer, PAT 2015 (Apr 2015):** Monitored Provincial Achievement Test (PAT) in Mathematics, English, Language (Sindhi/Urdu), and Science for Grade 4th in district Hyderabad.

### **Special Trainings**

Recommended by Directorate of Curriculum Assessment and Research, Jamshoro (DCAR) & Teachers Training Institute (TTI) Hyderabad Sindh.

### **Training Programs**

**1. TOT for Teachers (Dec 2021):** Selected as a trainer for JST/PST/HMs (420) under UNICEF and School Education and Literacy Department, Government of Sindh, held at PITE Nawabshah.

**2. ECCE Master Trainer (Nov 2019):** Received special training for TPT of 72 Master Trainers and 2500 teachers on ECCE, a project by UNICEF, School Education and Literacy Department, Government of Sindh, AKUIED, and UNICEF, held at AKUIED, Karachi.

**3. APO/PO Election Training (Jul 2018):** Attended a 2-day training on election campaign, organized by the Government of Pakistan, held at Naval School Hyderabad.

**4. Curriculum Orientation (Jun 2017):** Participated in an orientation/focus group discussion with authors and reviewers at Indus Hotel Hyderabad.

**5. Reading Courses Integration (Aug-Sep 2016):** Attended an orientation on integrating reading courses for ADE and B.Ed. (Hons), organized by PRP/USAID, held at Indus Hotel Hyderabad.

**6. Data Collectors Orientation (Apr 2016):** Received orientation as a data collector for field testing (pilot) of curriculum in various subjects, under the ADP scheme, held at GECE (M) Hyderabad.

**7. Capacity Building Program (Dec 2015-Jan 2016):** Participated in a week-long capacity building program for GECES faculty members at AKUIED, Karachi.

**8. Capacity Building Training (Sep 2014):** Attended a 3-day training on capacity building, organized by AKU-IED, held at GECE (W) Hyderabad.

## 9. USAID Teacher Education Project (2009-2013)

Completed the following training modules: under the USAID teacher education project.

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<b>Foundation Module –I</b>	Promoting learner centered Instruction or active Learning
<b>Foundation Module –II</b>	Experiencing active learning
<b>Foundation Module –III</b>	Learner centered Assessment
<b>Practicum Module –I</b>	Explore the purpose and features of effective Practicum
<b>Practicum Module –II</b>	Planning for the extended Practices
<b>PDI-Teaching literacy</b>	Enhance Pedagogical skills on Promoting Learner centered Instruction or active learning

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**10. Professional Development Training (Feb 2012):** Attended a 2-week training program at Layari College Karachi, sponsored by CIDA.

**11. Orientation Workshop for ADE Faculty (Jun 2012):** Participated in a 6-day orientation workshop at PITE.

**12. Capacity Building Training for TTIS (Nov-Dec 2014):** Completed a 2-week training program at IBA Sukkur.

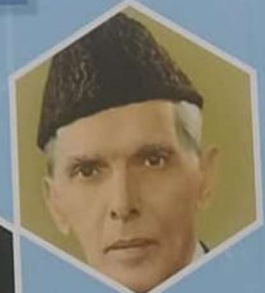
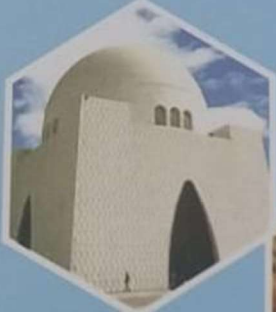
**Language Skills** - Fluent in English, Urdu, Sindhi, and Saraiki (mother tongue)

**References** - Available upon request.on request.

غیر رسمی طریقہ تدریس سے

# معاشرتی علوم

پنکٹی سی (برائے جماعت چہارم اور پنجم)



جملہ حقوق بحق نظامت خواندگی وغیر رسمی تعلیم حکومت سندھ محفوظ ہیں۔

یہ تدریسی مواد غیر رسمی بنیادی اسکولوں کے طلباء طالبات کی تعلیمی ضروریات کو مد نظر رکھتے ہوئے حکومت سندھ کے منظور شدہ نصاب کے مطابق بنایا گیا ہے۔ اس سلسلہ میں نظامت خواندگی وغیر رسمی تعلیم حکومت سندھ آپ کی آراء اور تجاویز کو مزید بہتری کے لئے استعمال کرے گا۔

مراسلہ نمبر SELD/HCW/236/2019 بتاریخ 18 March 2019

مصنفین و مؤلفین:	صوبائی جائزہ کمیٹی برائے کتاب و نصاب
1. انور احمد - اسٹنٹ پروفیسر - گورنمنٹ سٹی کالج، کراچی	خالد محمود میمن
2. منور بیگ - ہائی اسکول ٹیچر، گورنمنٹ بوئٹہ ہاؤس	میر رفیق
3. سیکٹری اسکول کپری سینسو، لطیف آباد نمبر 10، حیدرآباد	محمد ناطق میمن
3. نادیہ تھلو - (لیکچرار سوشل اسٹڈیز)، گورنمنٹ ایلیمنٹری کالج آف ایجوکیشن (برائے خواتین)، حیدرآباد	نادیہ تھلو

نگران اعلیٰ: محمد عالم تھیم ڈائریکٹر (نظامت خواندگی وغیر رسمی تعلیم حکومت سندھ)

نگران طباعت: عابد گل - مس جی ہوا ہاشی JICA - AQAL پروجیکٹ۔

کلکتی معاونت: محمد یونس JICA - AQAL پروجیکٹ

انتظامی معاونت: ڈائریکٹریٹ آف کریکولم اسٹیمٹ اینڈ ریسرچ سندھ جانشورو

سہولت کار: مس گل ناز جنیں

آرٹ اینڈ لے آؤٹ ڈیزائننگ: رؤف الرحمن، اگل شہزاد

کلکتی مالی معاونت: JICA - AQAL پروجیکٹ، UNICEF سندھ۔

## NADIA THALHO-RESEARCH PUBLICATIONS DETAIL

[https://scholar.google.com/scholar?start=0&q=Nadia+Thalho&hl=en&as\\_sdt=0,5](https://scholar.google.com/scholar?start=0&q=Nadia+Thalho&hl=en&as_sdt=0,5)

S.no	Article	International Journals	Dated
1	Teaching Change in Pakistan by STEP-USAID-, <a href="http://www.edc.org_Teaching_Change_in_Pakistan.pdf">http://www.edc.org_Teaching_Change_in_Pakistan.pdf</a> . <a href="https://issuu.com/home/published/teaching_change_in_pakistan__feature_page">https://issuu.com/home/published/teaching_change_in_pakistan__feature_page</a>	Edc.org USAID and ISSUU web	28-5-2013
2	Introducing Teaching Literacy Course: Learning From B.Ed (Hons) Student Teachers Reflections; <a href="http://www.eajournals.org/wp-content/uploads/Introducing-Teaching-Literacy-Course-Learning-From-B.Ed-Hons-Student-Teachers-Reflections.pdf">http://www.eajournals.org/wp-content/uploads/Introducing-Teaching-Literacy-Course-Learning-From-B.Ed-Hons-Student-Teachers-Reflections.pdf</a>	EAJ	29th March 2018
3	Perception and practices of action research by prospective teachers in teacher education institutions in Pakistan (Nadia Thalho, & Yakubu Doris Gomos) <a href="http://jeredajournal.com/index.php/home/article/view/27/16">http://jeredajournal.com/index.php/home/article/view/27/16</a>	JEREDA	7th sept2020
4	Investigate the Elevation of Hypertension Level and Risk Factors Associated with Hypertension in the different Educational Sectors <a href="http://www.bepls.com/bepls_sept2020/10.pdf">http://www.bepls.com/bepls_sept2020/10.pdf</a>	BEPLS Web of Science HEC Y	1 <sup>st</sup> sept2020
5	Professional and Institutional Discourse: A Case Study of Media Discourse	International Journal of English Language Studies (IJELS)	March 05, 2021
6	A CRITICAL DISCOURSE ANALYSIS OF A PUBLIC SERVICE SPEECH BY PM IMRAN KHAN: PANDEMIC COVID-19 H Yasin, F Mansoor, NP Thalho	PalArch's Journal of Archaeology of Egypt/Egyptology 18 (7), 2823-2834 HEC Y	12-4-2021
7.	Teacher Educators: Perception and Practices during Supervising the Action Research in Teacher Education Institutions of Sindh, Pakistan Nadia Parveen Thalho, Waqar Hassan, Shazia Inayet, Chand Aqeel, Syeda Sadaf Fatima, Anjum Bano Kazimi, Rufus Olanrewaju ADEBISI	İlköğretim Online (IOO) - Elementary Education Online .vol20,(1)	2021 HEC Y
8.	<a href="#">Relationship between Inflation and Other Macro Economic Variables in Pakistan</a> S Rehman, AA Abro, T Hussain, LPL Cavaliere, NP Thalho, K Ayaz	Ilkogretim Online 20 (5), 7770-778 HEC Y	2021
9.	<a href="#">CAUSES OF STUDENTS'DROPOUT AT ELEMENTARY LEVEL IN PAKISTAN,</a>	PalArch's Journal of Archaeology of	22-12-2020

	W Hassan, NP Thalso, MM Shar, C Aqeel, U Soomro, SS Fatima 17 (10), 4308-4325	Egypt/Egyptology HEC Y	
9	Occupational Therapy As A Strategic Use Of Strength For Foster Learning Of Children Due To Mental Health Problems In Early Years At Karachi, Pakistan Rabia Abdul Karim, Anila Fatima Shakil, Shazia Inayat Ali, Nadia Parveen Thalso Volume 7, Issue 10, 2021	Multicultural Education	29-5-2021 Accepted 30 oct 2021
10	A RESEARCH PROJECT REGARDING THE EFFECTS OF HEAVY SCHOOL BAGS ON THE PHYSICAL HEALTH OF STUDENTS OF PRIMARY LEVEL IN KARACHI, Vol18(8)(2021)	PalArch's Journal of Archaeology of Egypt/Egyptology HEC.Y	07-23-2021
11	<a href="#">Major Issues Of Teacher Education In Pakistan</a> Ms Shazia Inayat Ali, Naveed Sultana, Ajaz Shaheen, Nadia Parveen Thalso, Muhammad Ibrahim	Webology HEC X	2022
12	The Epistemic Aim of Education PMF Ms. Shazia Inayat Ali , Dr. Noor Mohammad , Dr. Ajaz Shaheen , NadiaParveen Thalso ,Prof Malik Firdous	Webology HEC X	2021
13	Critical Thinking And Creative Thinking: Students' Reading Comprehension	Webology HEC X	2021
14	<a href="#">Critical Theory Is Different From Traditional Theory</a> BAM Ms. Shazia Inayat Ali , Seemab Abid , Dr. Ajaz Shaheen , Nadia Parveen ...	Webology X	2021
15	Relationship between Inflation and Other Macro Economic Variables in Pakistan Sadiq Rehman, Asif Ali Abro, Tariq Hussain, Luigi Pio Leonardo Cavaliere Nadia Parveen Thalso, Kashif Ayaz	Vol. 20 No. 5 "X"	2023

Achievement: As A Coordinator of Research Project:

Research Work of Students Published On Academia and SSRN /Google Search Engine

<b>S.no.</b>	<b>Action Research Reports 2020-2021</b>
<b>1.</b>	<b><i>Enhance Good Behaviour And Personality of Students Grade5</i></b>
<b>2.</b>	<b>Effect Of Digital Media Integration In Science At The Elementary Level (Grade 7<sup>th</sup>)</b>
<b>3.</b>	<b><i>“The Impact Of Intrinsic Motivations On Students Performance At Primary Level.”</i></b>
<b>4.</b>	<b>Impact Of Activity Based Learning For Developing The Interest Of Primary Students In Science Subjects At Grade 4.</b>
<b>5.</b>	Enhance The Reading Abilities Of Students Through Different Strategies At Primary Level
<b>6.</b>	<b><i>Impact Of Reading Skills By Using Communicative Language Teaching (CLT) Approach On Student’s Academic Performance At Elementary Level</i></b>
<b>7.</b>	<b>The Use Of Audio Visual Aids For The Development Of Students Learning Skills At Primary Level</b>
<b>8.</b>	<b>Manage Bullies And Take Action Against Bullying At Educational Institutes</b>
<b>9.</b>	The Effects Of Jigsaw Learning On Students Attitude In Social Studies Classroom
<b>10.</b>	Impact Of Literacy Strategies On Student Performance In Social Studies At Primary Level
<b>11.</b>	Relationship Between Music And Math’s In The Interest Of Students Learning
<b>12.</b>	Impact Of Verbal Linguistic Intelligence On Learning At Elementary Level
<b>13.</b>	<b>Developing Student Confidence In Speaking English At Primary Level</b>
<b>14.</b>	The Effects Of Inquiry Based Method On The Learning Of Students In Science Classroom At Elementary Level.
<b>15.</b>	Effect Of Traditional Vs Modern Methodology In English Subject
<b>16.</b>	Impact Of Classroom Management Strategies On Students' Performance And Motivational Outcome At Primary Level
<b>17.</b>	The Effect Of Grammar Translation Method On Students Learning At Primary Level

Achievement: As A Coordinator of Research Project:

Research Work of Students Published On Academia and SSRN /Google Search Engine

S.no	Thesis 2019-2020	Academia/SRSN ID no. 2
1.	<a href="#">Impact of diagnostic test for enhancing student learning at Elementary level</a> K Nadeem	3756386
2.	<a href="#">The Zone of Proximal Development Theory in the Learning Of Operations In Mathematics At Primary Level</a> M Younus	3756390
3.	<a href="#">Role of Interactive Notes on the Learning of Students at Elementary Level</a> Quart-ul-ain Shafique	3756394
4.	<a href="#">Small-Group Case Study: Scrutinize On Difficulty With Reading Text At Primary Level</a> S Aziz	3756426
5.	<a href="#">The Influence of Teacher Attitude on Student Achievement at Grade Six, Elementary School Hyderabad</a> H Azmat	3756379
6.	<a href="#">Enhancing the Conceptual Understanding in Teaching English Through Reciprocal Teaching Method at Primary Level</a> S. Sadique	3756432
7.	<a href="#">The Influence of Affective Domain on the Learning of Students at Primary Level</a> S Shakeel,	3756396
8.	<a href="#">The Effect of Print Rich Environment on the Development of Students Skills at Primary Level</a> A Rehman	3756374
9.	<a href="#">The Effect of 3rd Standard (NPST): Knowledge of Islamic Values and Ethical Values/Social Life Skills on Student's Personality at Elementary Level</a> A Bano	3756370
10	<a href="#">The Use of (GTM) Grammar Translation Method in the Subject of English at the Primary Level</a> S Rafique Ahmed	3756395
11	<a href="#">The Impact Of Diverse Language Barrier On The Acedemic Performances Of The Students</a> Wajeaha Qurban Ali	3819113