

NADIA PARVEEN THALHO, Ph.D. (Scholar)

Curriculum Specialist: Developer and Reviewer · Teacher Educator · Education Researcher

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PROFESSIONAL SUMMARY

Education professional with over a decade of experience spanning teacher education, curriculum development, and assessment, currently serving as Subject Specialist at the Directorate of Curriculum, Assessment & Research, Sindh. Proven record of leading and contributing to large-scale, donor-funded education initiatives (UNICEF, JICA, USAID, British Council, AKU-IED), designing and reviewing curricula and textbooks, training teachers and master trainers at provincial scale, and coordinating research and assessment frameworks. Recognized peer reviewer for two academic journals, an active researcher with a growing publication and public-writing profile, and a Ph.D. scholar in Education. Combines strong administrative and managerial capability with a genuine commitment to building effective, learner-centered educational systems. Seeking academic, research, or senior administrative opportunities in universities, colleges, or educational institutions.

EDUCATION

Degree	Field / Specialization	Institution / Board	Year	Grades / CGPA
Ph.D.	Education	Sindh Madressatul Islam University (SMIU), Karachi	2025 2028	In Progress
M.Phil.	Education	Iqra University, Gulshan Campus, Karachi	2019	Pass
M.Ed.	Curriculum Development & Special Education	University of Sindh, Jamshoro	2013	1st Class (3.36 CGPA / 73.4%)
B.Ed.	Elementary & Middle School	University of Sindh, Jamshoro	2009	1st Class (3.86 CGPA / 83%)
M.Sc. (Hons)	Sociology	University of Sindh, Jamshoro	2007	1st Class (3.53 CGPA)
BSc. (Hons)	Sociology	University of Sindh, Jamshoro	2006	1st Class (3.51 CGPA)
Intermediate	Arts / Humanities	Government Degree College, Nasirabad (BISE Larkana)	2003	1st Class (68%)
Matriculation	Arts / Science	Government Girls High School, Nasirabad (BISE Larkana)	2000	1st Class (78%)

CAREER HISTORY

Subject Specialist (BPS-18) *Social Studies and Pakistan Studies @Directorate of Curriculum, Assessment & Research, Sindh · 2025- Present*
Role and Responsibilities

- Developed and reviewed curriculum content for Social Studies and Pakistan Studies in line with SC and national curriculum guidelines.
- Used AI tools to assist in content development and updating teaching materials.
- Assisted in the development and revision of textbooks for the above subjects.
- Conducted research and analysis on curriculum gaps and recommended improvements.
- Prepared subject-wise content for curriculum documents, guides and manuals.
- Participated in curriculum review meetings and workshops as subject specialist.
- Coordinated with textbook boards and subject experts for content vetting and approval.
- Conducted training sessions/workshops for teachers on new curriculum and teaching methodology.
- Prepared assessment frameworks and model question papers aligned with the curriculum.
- Provided technical input and feedback on draft curriculum and textbook material.
- Developed and reviewed the NFE Package Curriculum (NFE-PC).
- Conducted internal and external review of NFE Packages A to E.
- Developed learning/assessment items for NFE Packages A to E.
- Developed and reviewed the NFE Accelerated Learning Programme (ALP) curriculum.
- Translated curriculum content between English, Urdu, and Sindhi.
- Completed all assigned tasks and reports within the given timeframe

Instructor / Lecturer in Social Studies (BPS-17)

Government Elementary College of Education for Women, Hyderabad · 2011-2025

- Taught and mentored ADE / B.Ed. (Hons) students across core education courses (see Teaching Portfolio below).
- Supervised undergraduate research projects and practicum placements.
- Contributed to institutional curriculum development and quality-assurance initiatives.

TEACHING PORTFOLIO -ADE / B.ED. (HONS), 2011-2025

Course	Semester
Child Development and Methods of Teaching	Semester I
Teaching Literacy Skills	Semester III
Teaching of Social Studies	Semester IV
Curriculum Development	Semester V
Research Methods in Education	Semester VII
Research Project (Coordinator of Research)	Semester VIII
Practicum Supervision	Semester III IV

Roles & Responsibilities

- Maintain awareness of ongoing curriculum developments and integrate them into teaching.
- Use instructional technology (ICT) to enhance pedagogy.
- Coordinate student research projects.
- Guide and provide feedback to students to strengthen their skills and knowledge base.
- Maintain student portfolios and supervise practicum placements.

Teacher Agha Taj Mohammad High School, Hyderabad · October 2008-April 2009

- Delivered classroom instruction and supported student learning at the secondary level.

Intern Sindh Rural Support Programme (SRSP), on recommendation of the Department of Sociology, University of Sindh, Jamshoro · June-August 2007

- Supported field-based community development activities as part of an academic internship.

PEER REVIEW & EDITORIAL EXPERIENCE

- Editorial Board Member | *Contemporary Journal of Social Science Review* (HEC Y-Category) | 2026-Present
- Editorial Board Member & Reviewer | *Harf-o-sukhan Journal* (HEC Y-Category) | 2026-2028
- Peer Reviewer - *African Educational Research Journal*, | 2026
- Peer Reviewer - *South Asian Journal of Social Studies and Economics (SAJSSE)*, | 2026

RESEARCH PROFILES & PUBLICATIONS

- Google Scholar profile - indexed publications and citations available online.
- ResearchGate profile - active researcher network presence.
- ORCID ID - **0000-0003-3728-4273**
- Academia

SELECTED NEWSPAPER & MAGAZINE ARTICLES

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| • "Ek Tanzeeh Tasveer Aaj ji Samaaj ji" | -JEEJAL Sindhi Newspaper, 9 May 2025 |
| • "Giants and Pawns: A Satirical Glimpse into Modern Society" | -Zero period, 18 August 2025 |
| • "A Slave Nation: Congratulations to the People of Beloved Pakistan on 78 Years of Freedom" | -Zero period, 15 August 2025 |
| • "Karwa Sach: Degree Yafta Zehan, Magar Ilm se Khaali Muashra" | -Nawa-e-Pakistan, 14 August 2025 |
| • "Bade Log Aur Chhote Log: Aaj ji Muashra ji Hik Tanzeeh Tasveer" | -Nawa-e-Pakistan, 7 August 2025 |
| • "Al Maa Jeyan Galhai Tho Sighi, Par Maa Jeyan Maaf Karan Chhaddi Kathaan" | -Kawish Magazine, 15 June 2025 |
| • Article on Artificial Intelligence, Digital Gaslighting and Psychological Impact | -7 June 2026 |
| • "Student Mental Capability and Future Challenges" | -Islamabad Post, 21 July 2026 |
| • "Higher Education Mein Nayi Policies" | -Akhbar-e-Baad-e-Shumal, 19 July 2026 |

CERTIFICATIONS & PROFESSIONAL DEVELOPMENT

Virtual University of Pakistan -DigiSkills.pk (Batch 04)

- Freelancing
- Content Writing
- Artificial Intelligence (Introductory)
- Communication & Soft Skills

PROFESSIONAL DEVELOPMENT & CERTIFICATIONS

- **Fundamentals of Remote Sensing | NASA Applied Remote Sensing Training (ARSET) Program | Aug 2026**
Completed specialized training in satellite imagery interpretation, Earth data applications, and remote sensing methodologies.
- **An Introduction to Peer Review | Web of Science Academy (Clarivate) | Aug 2026**
Completed formal curriculum for academic manuscript evaluation and scholarly publishing ethics.
- **Certified Peer Reviewer | Elsevier Researcher Academy | Aug 2026**
Completed the international curriculum for standard manuscript evaluation.
- **Certified Reviewer | Elsevier Credits | 2026**
Earned official reviewer credits for scholarly evaluations.
- **Certificate of Peer Review | Reviewer Credits | 2026**
Recognized and validated for independent academic peer-review contributions.
- **3-Day Professional Training Course | British Council | 2026**
Completed professional communication and skill enhancement workshop.
- **Editorial Excellence: Practical Strategies for Peer Review & Editing | FCCU (HEC Recognized) | July 2026**
Completed training under the certified Research Methodology Course (1 Contact Hour).
- **Publishing for Impact | FCCU (HEC Recognized) | July 2026**
Completed training under the certified Research Methodology Course (1 Contact Hour).
- **Conducting and Publishing Systematic Reviews | FCCU (HEC Recognized) | July 2026**
Completed training under the certified Research Methodology Course (1 Contact Hour).
- **Grants and Proposal Writing | FCCU (HEC Recognized) | July 2026**
Completed training under the certified Research Methodology Course (1 Contact Hour).
- **Using SPSS for Data Analysis | FCCU (HEC Recognized) | July 2026**
Practical training in statistical software applications (2 Contact Hours)

CONFERENCES & WORKSHOPS ATTENDED (2018-2026)

- Case Study Research Writing -Iqra University, Karachi.
- International Conference on Innovation and Emerging Trends in Business Management, Education and Social Sciences -Iqra University, Karachi.
- 10th International Conference, AKU-IED, Karachi -Presented "Developing a Healthy Relationship between Elementary College and Cooperating Schools".
- 2nd International Conference on Teacher Education for Sustainable Development (ICTESD) / 3rd SMIU Global Research Congress, Sindh Madressatul Islam University, Karachi.

MASTER TRAINER EXPERIENCE (UNICEF / SELD Sindh with AKU-IED 2014-2020) by DCAR & TTI Hyderabad- SELD)

Online Training as Master Trainer

- Digital Classroom Training (Microsoft Teams & Office 365)
- Master Trainers' Orientation 2 Days on SOPs for Safe Re-opening of Schools
- Bringing Microsoft Edu (4-Day Programme), covering the Education Transformation Framework, blended learning in Microsoft Teams, Minecraft Education Edition, and future-ready skills development

Master Trainer

- Training of 72 Master Trainers and 2,500 teachers on ECCE, high-priority schools
- Orientation of Primary School Teachers and Head Mistresses on New Curriculum & Textbooks
- In-Service Teacher Training for PSTs & JSTs, Sindh Teachers Training Programme (STEP-CIDA)

CURRICULUM DEVELOPMENT & REVIEW EXPERIENCE

Subject Matter Expert / Curriculum Reviewer | National Curriculum Council (NCC) Wing, Pakistan | Sept 2026 – Present

*** Curriculum Draft Evaluation: Reviewed and evaluated 4 major national curriculum drafts, ensuring quality standards**

*** Key Drafts Reviewed:**

- National Curriculum Framework
- Scheme of Studies (ECCE-VIII)
- ECCE: Early Childhood Care & Education)
- World Around Us (Grades I–III)
- Social Studies (Grades IV–V)

****Subject Matter Expert / Curriculum Reviewer**

Institutional Collaborations (STA-DEEP, UNICEF, SRP /NFE- JICA, British Council, DCAR/TTI STEDA and SELD | 2012 – 2026)

Collaborated with national and international organizations on curriculum frameworks, textbooks, and teacher guides:

- 2026 - Reviewed the ALP-NFE-P-D&E curriculum-2021
- 2026 -One day Workshop for Review of Curriculum of GK/SST, I-VII and PS IX-XII
- 2026 -Workshop to review framework of Finance Literacy subject wise (GK/SST (IV-VIII), PS IX-XII, Math), 21 to 23 April
- 2026 -Developed and Reviewed KPI-2 days' workshop
- 2026-Workshop External Review of Text Book and Teacher Guide NFE-P-E
- 2025-Internal Review of Text Book and Teacher Guide NFE-P-E
- 2025-Two days' workshop for item development NFE-P-E Subject-wise
- 2025-Consultative Policy Dialogue on the challenges, implementation of the NCP, forward for future curriculum reform
- 2025-Two days' workshop for item development NFE-P-D Subject-wise
- 2025-Review and update of the subject-wise Curriculum Framework on Climate Change (2025)
- 2025-Integration of LSBE (Life Skills Based Education) into subject-wise Social Studies, textbooks, and the overall curriculum
- 2025-Internal Review of Text Book and Teacher Guide NFE-P-E
- 2025 -Review the overloaded and overlapped SLOs in Social Studies (I-VIII)
- 2021 -Reviewer, two-day consultative review of CPD/Policy Model and progress indicators, STEDA
- 2018–2019 -External and Internal Reviewer (SST), Package C
- 2017–2019 -Subject Expert & Text Material Developer (SST), Package C
- 2017 -Reviewer, key nutrition messages (anemia) for high-school textbooks - White Ribbon Alliance Pakistan (WRAP)
- 2016 -Subject Expert, Curriculum Development meetings across core subjects English, Math, Science, SST, and Languages in an ADP scheme
- 2014-2017 -Subject Expert (SST), Review & Finalization of Sindh Education Student Learning Outcome Assessment Framework (SESLOAF), Grades I–V
- 2012 -Developer, Teacher Training Model for 19,000 newly recruited teachers in Sindh
- 2012 -Reviewer, Social Studies Textbook Review -Sindh Education Foundation (SEF)

ASSESSMENT & EXAMINATION EXPERIENCE (PEAC / NEAC 2015-2017) DCAR Jamshoro

- Subject Expert, 3-day item-writing workshop for SST Booklet Grade V
- Scorer & Data Entry Officer, Provincial Achievement Test (PAT)-2017
- Monitoring Officer, PAT 2017 (Mathematics, Sindhi/Urdu, Grade III)
- Monitoring Officer, National Education Assessment System (NEAS) 2017 (General Science & English, Grade VIII)
- Scorer, Data Entry & Super-Checker, PAT 2015
- Monitoring Officer, PAT 2015 (Mathematics, English, Sindhi/Urdu, Science, Grade IV)

SPECIAL TRAININGS ATTENDED (CIDA, PRP/USAID, IBA-Sukkur, PITE UNICEF -STEDA, TTI/DCAR SELD Sindh,)2012-2024

- Trainer of Trainers (TOT) for JST/PST/HMs (selected by) IBA-
- Special Training for ECCE MT, "TPT of 72 Master Trainers and 2500 teachers training of high priority school on ECCE", APO/PO Election Training -Election Commission of Pakistan
- Orientation / Focus Group with Authors and Reviewers for ECE manual TTI/DCAR, USAID
- Orientation on ADE/B.ED. Hons review with Authors and Reviewers 2016
- Orientation held on data collectors for field testing (pilot) of curriculum in subjects of (Eng., math, Science, SST and languages) in ADP scheme project Capacity-Building Programme for GECE Faculty
- Capacity Building of TTI Training - AKIUED
- Capacity Building Training AKU-IED,
- USAID Teacher Education Project Trainings (Foundation I-IV & Practicum Modules I–III,)
- Professional Development Training -PITE

- Orientation Workshop for ADE/B.ED. Hons Faculty Members Faculty -CIDA
- Professional Development -Teaching Literacy 2009–2013

Foundation Module –I	Promoting learner centered Instruction or active learning
Foundation Module –II	Experiencing active learning
Foundation Module –III	Learner centered Assessment
Practicum Module –I	Explore the purpose and features of effective Practicum
Practicum Module –I	Planning for the extended Practices
PDI-Teaching literacy	Enhance Pedagogical skills on Promoting Learner Centered Instruction or active learning

PROFESSIONAL SKILLS

- Curriculum development, review, and textbook evaluation
- Assessment framework design (SESLOAF) and item development
- Master training and teacher professional development
- Monitoring, scoring, and data entry for large-scale assessments
- Instructional material development and translation (English / Sindhi / Urdu)
- MS Office (Word, PowerPoint, Excel), Microsoft Teams, digital classroom tools
- Peer review and academic manuscript evaluation
- Freelancing and content writing, AI and Soft Communication Skills (Digi skills)

MANAGEMENT & LEADERSHIP

- Strong time-management skills to meet targets and deliver plans efficiently.
- Experience developing future plans and providing career counselling based on student needs.
- Committed to teaching quality, continuous improvement, and maintaining institutional standards.
- Able to build and sustain contacts across the wider academic community.

LANGUAGES

English · Urdu · Sindhi · Saraiki (Mother Tongue)

REFERENCES: Available on request

