



CONTACT

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Jamshoro, Sindh

PERSONAL DETAILS

Date of Birth: 29 April 1970
Marital Status: Married
Nationality: Pakistani

SHAMS UDDIN SOOMRO

Deputy Director [BPS-18] - Directorate of Curriculum, Assessment & Research
Sindh Jamshoro.

PROFESSIONAL SUMMARY

Education professional with 33 years of service in Sindh's School Education & Literacy Department, progressing from classroom teaching (J.S.T, HST) through education administration (Assistant Education Officer) to policy leadership as Deputy Director at the Bureau of Curriculum & Extension Wing, Jamshoro. Over two decades in the classroom as a High School Teacher built a first-hand understanding of how curricula perform in real learning environments, which now shapes a strong commitment to designing learner-centered, classroom-tested curricula. Experienced in instructional design, teacher professional development, and educational research, with a continuing motivation to drive quality-focused curriculum reform across Sindh and Pakistan.

PROFESSIONAL EXPERIENCE

Deputy Director

School Education & Literacy Department • BS-18
May 2026 – Present

Assistant Education Officer

School Education & Literacy Department • BS-17
Nov 2021 – May 2026

High School Teacher (HST)

School Education & Literacy Department • BS-16
Feb 1997 – Nov 2021

Junior School Teacher (J.S.T)

School Education & Literacy Department • BS-14
05 Jan 1993 – Feb 1997

Core Skills

Curriculum Development Design and revision of learner-centered curricula aligned with provincial/national education standards; translating policy frameworks into classroom-ready content across subjects and grade levels.

2. Teacher Training & Professional Development Planning and delivering professional development programs for teaching staff; building instructional capacity based on first-hand classroom experience (24 years as a High School Teacher).

3. Education Policy & Administration Implementation of departmental policy at the administrative level (as Assistant Education Officer and now Deputy Director); translating high-level education reform goals into operational action within a government department.

4. Instructional Design Structuring lesson content, learning materials, and pedagogical approaches that are practical for real classroom conditions — informed by direct teaching experience rather than theory alone.

5. Educational Research Contribution to research and evidence-based approaches that inform curriculum and policy decisions within the Bureau of Curriculum & Extension Wing.

6. Team Leadership & Institutional Coordination Leading teams and coordinating across departmental levels — from classroom-level supervision to inter-departmental coordination at the Deputy Director level.

CORE EXPERTISE

Curriculum Development
Teacher Training & PD
Education Policy
Instructional Design
Educational Research
Team Leadership

EDUCATION

M.Ed
University of Sindh, Jamshoro — 1997–98 (1st Class)

Certified Teacher (CT)
Bureau of Curriculum & Extension Wing, Jamshoro — 1991 (Grade B)

B.Ed
Allama Iqbal Open University, Islamabad — 1995 (Grade B)

M.A, Islamic Culture
University of Sindh — 1996 (2nd Class)

B.A
University of Sindh — 1992 (1st Class)

LANGUAGES

Sindhi	Urdu	English
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Certification:

I, the undersigned, certify to the best of my knowledge and belief that

This CV correctly describes my qualifications and experience; I, the undersigned, certify that I have been informed by the concerned authorities that my CV is being included in the Proposal for the assignment titled "**National and International Trainings related to Curriculum Development, Assessment, and Research.**"

I confirm my willingness and availability to carry out this assignment in accordance with the implementation arrangements and schedule set out in the Proposal.

I understand that any willful misstatement contained herein may lead to my disqualification from the selection process, or to my dismissal from the assignment if engaged.

DATE: 07-09-2026SHAMS UDDIN