

# **FIRST DRAFT REPORT**



**3 DAY WORKSHOP**

**NOVEMBER 12-14, 2014**

**ON**

**REVIEW OF NATIONAL CURRICULUM OF  
HISTORY 2006, (GRADE VI-VIII)**

**Organized by**

**BUREAU OF CURRICULUM AND EXTENSION WING SINDH  
JAMSHORO**

## INTRODUCTION

History means academic study of past. Without learning History, it is not possible to solve present day social, economic and political problems. Study of History offers an opportunity to interpret past events and to explain present time.

There have been issues in the history Curriculum. Most of these seems to have been because of its failure to meet the expectations of teachers and students. Observation on the present Curriculum 2006 can be summarized as under.

- a) The Curriculum reflects discrimination against women and minority communities.
- b) It show cases distorted version of History.
- c) It is not student and teacher friendly.
- d) Curriculum does not develop critical thinking, reasoning and analytical ability amongst the students.
- e) It does not provide motivation and inspiration for students.
- f) It does not prepare students to conduct research and value fact and evidence.
- g) The Curriculum does not provide solution to the lot of the issues we face it present. These issues included terrorism, extremism and growing intolerance in the society.

Thus the Curriculum review committee found it important to incorporate historical and cultural themes along with core values shared nationwide. We agreed that Curriculum should promote humanitarian and civilizational values and discourage hate-preaching material that fuels intolerance and violence.

We also made a point that Sindh province has been neglected in the field of Research and Curriculum. Thus, it is argued that story of Sindh need to be explored in order to unlock the doors of historical mysteries surrounded its Geography, society and resources. It is decided to include chapters on the History of Sindh and those may be incorporated as a part two in each class to encourage young students to unravel History of Sindh.

We believe that our committee is strong and capable enough to complete this Nation-Building activity and task of reviewing Curriculum.

This whole offers both challenges and opportunities. The biggest challenge of the committee is to manage and review Curriculum and to justify the needs for new change in the way Curriculum worked in the past. At the same time review work also offers an excellent opportunity for learning

new knowledge, sharing ideas, enhancing motivation and communication. These skills will increase the effectiveness of the committee.

Committee believes that effective communication, debate and discussions are keys to our success.

The committee received incredible feedback from civil Society along with educationists, researchers, scholars and experts of relevant fields. This will help us greatly.

The Committee is confident to review the Curriculum which will make huge difference in the field of learning.

## **RECOMMENDATIONS:**

The present Curriculum does not fulfill the needs of students. The students need to know about the history of their province. Thus new chapters is required to be incorporated in the Curriculum.

The Curriculum does not include the conditions of Sindh during the Mughal Rule in India. Therefore, there is great need to tell students about the major events of history including the rule of Soomra's, Samma's, Arghuns and Turkhans.

There is an enough evidence available which indicates that Sindh greatly contributed to the making of Pakistan. Unfortunately, Sindh has remained as neglected field of history. There is a great need to unravel the hidden aspects of Sindh History.

The students need to know about the contribution of the leaders of the province in the making of Pakistan. This new knowledge enable them to understand the link of province with the rest of country. It will promote patriotism, unity, cohesion and national integration. There is a also need to promote entrepreneurship, innovation among students.

The Committee consisted on the following members undertook its assigned tasks right earnest from November 12-14, 2014 and finalized the recommendations:

- 1) Dr.Shuja Ahmed Mahesar (MRHISTS)  
Msc(Islambad) MLA (London) PhD (London) Chairperson
- 2) Muhammad Qasim Abro  
Instructor (Rtd) G.E.C.E(M) Hyderabad Member
- 3) Qaimuddin Balal  
Subject Specialist  
S.T.B.B. Jamshoro Member
- 4) Muhammad Natique Memon  
Lecturer G.E.C.E(M) Hyderabad Member
- 5) Khalid Mahmood Memon  
Assistant Professor  
G.N.A.T.T.C Hyderabad. Secretary/Member