



GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT
Karachi, dated: 30th October 2023.

NOTIFICATION

NO.SO(C)SELD/ERC/18/2018: School Education & Literacy Department, Government of Sindh, is pleased to notify the Provincial Review Committees to Develop / review the Curriculum and Textbook of **Islamiat Grade III-XII** with the following composition and TORs:

1	Dr. Sanaullah Bhutto Ex. Dean Faculty of Islamic Studies, University of Sindh Jamshoro	Chairman
2	Dr. Bashir Ahmed Rind Associate Professor / Ex-Chairman Department of Comparative and Islamic Culture, University of Sindh Jamshoro	Member
3	Dr. Muhammad Anas Rajper Visiting Faculty Department Comparative Religious and Islamic Culture University of Sindh Jamshoro.	Member
4	Dr. Jabeen Bhutto Assistant Professor, Department of Comparative and Islamic Culture, University of Sindh Jamshoro	Member
5	Prof. Dr. Khalil Ahmad Korai Principal GNATTC Latifabad, Hyderabad.	Member
6	Mr. Noor Ahmed Chandio Head Master, GBHS Islamiyah Model School, Hyderabad.	Member
7	Prof. Syed Shuhabuddin Shah Lecturer, Government Boys Degree College Nausheroferoz	Member
8	Mr. Nazar Hussain Chandio Lecturer Arabic, Institute of Languages University of Sindh Jamshoro	Member
9	Mr. Muhammad Yousif Bhambhro Assistant Professor, Dr. NA Baloch, Model school University of Sindh Hyderabad.	Member
10	Two Working Teachers from Public / Private Schools (One Male/Female)	Member
11	Representatives from STBB Jamshoro	Member
12	Mr. Nabi Bux Memon, Deputy Director PEACe DCAR Sindh	Secretary/Member

ToRs

1. To design, develop, update and finalize the Curriculum of Islamiat for the Grade III-XII focusing on local, National and global needs.
2. The Curriculum promote, knowledge for creative, constructive, communicative and reflective individuals.
3. The Curriculum support in creating just civil society that respect diversity through disciplined enlightened citizens.
4. The Curriculum promote inclusive, quality Education and continuous learning through modern technology base environment.
5. The Curriculum/ Textbook promote local, regional & national folk and cultural values and norms.
6. The Textbook should be free from linguistic typographical, logical mistakes and reflect quality layout and design according to age relevance of learners.
7. Review/ Quality Assurance of the Textbooks aligned with Curriculum, promotes creativity and innovation.
8. The Textbook caters the social, cultural, psychological, physical and emotional needs of the learners.
9. The Textbook free from hatred, biases (Gender, Ethics, Cultural occupational and Socio-economic status) ensure respect for diversity and promote harmony among masses/community.

DR. SHEREEN MUSTAFA
SECRETARY TO GOVERNMENT OF SINDH

NO.SO(C)SELD/ERC/18/2018.

Karachi, dated: 30th Octot



SCHOOL EDUCATION &
LITERACY DEPARTMENT
GOVERNMENT OF SINDH

A copy is forwarded for information & necessary action to:

1. Principal Secretary to Chief Minister Sindh.
2. Chairman Sindh Text Book Board Jamshoro.
3. Executive Director Sindh Teacher Education Development Authority (STEDA)
4. Deputy Secretary (Staff) to Chief Secretary Sindh @ Karachi.
5. Chairperson and member concerned.
6. Director Directorate of Curriculum, Assessment and Research Sindh @ Jamshoro
7. PS to Minister Education and Literacy Department, Govt. of Sindh @ Karachi.
8. PS to Secretary School Education and Literacy Department, Govt. of Sindh @ Karachi.
9. PA to Chief Advisor Curriculum Wing, School Education and Literacy Department, Govt. of Sindh @ Karachi
10. Office order file
11. Official Web site

SECTION OFFICER (C)